

**PINELLAS COUNTY SCHOOL DISTRICT, FLORIDA**

PCSB: 2047  
 Pay Grade: Instructional

FLSA: Exempt

<b>EARLY LITERACY INTERVENTIONIST</b>
<b>REPORTS TO:</b> Principal
<b>SUPERVISES:</b> Not Applicable
<b>QUALIFICATIONS:</b> Bachelor's degree from an accredited college or university. Certification in Elementary Education, PreK Primary or related certification. Three (3) years of related professional experience in early literacy (K-3).
<b>PREFERRED:</b> Master's degree in literacy or a related field from an accredited college or university and/or a reading endorsement. Experience and proven success working with students in a high urban population. Previous experience as a Reading Recovery teacher or similar position and/or extensive training and implementation of targeted small group instruction based on the science of reading.
<b>MAJOR FUNCTION</b>
Provide targeted reading instruction to identified students to close the academic achievement gap, meet grade-level expectations, and build greater capacity with teachers and students for success in reading and writing.
<b>ESSENTIAL RESPONSIBILITIES</b>
<ul style="list-style-type: none"> <li>• Engages in ongoing professional development activities and participates in required professional learning sessions each year. A minimum of six (6) professional learning sessions required after the first year in position.</li> <li>• Implements prescribed program guidelines including number of students served, occurrence of sessions and differentiated delivery models.</li> <li>• Provides in-depth diagnostic reading, writing and language evaluations and structures programs of prevention for targeted students.</li> <li>• Collects and reports student data and prepares other related reports for school and district leaders.</li> <li>• Disseminates knowledge and expertise across the school to ensure principles and practice of early literacy impact whole-school practice.</li> <li>• Attends designated training sessions led by district Instructional Staff Developers with a focus on K-2 literacy.</li> <li>• Implements feedback received from Instructional Staff Developers through regularly scheduled coaching visits.</li> <li>• Teaches a student at an inservice session at least twice during the first year. After the first year, teaches a student at an inservice session at least once during the year.</li> <li>• Engages in colleague and cluster visits.</li> <li>• Maintains regular communication with the classroom teachers and relevant staff of students receiving interventions, to ensure that progress is maintained and independence is promoted during whole-class lessons.</li> <li>• Plans for the students' exit from the program and supports teachers in monitoring the ongoing progress of students from the intervention program.</li> <li>• Shares knowledge and expertise with others to support and/or provide professional learning.</li> <li>• Performs other related duties as assigned.</li> </ul>

**EARLY LITERACY INTERVENTIONIST**

**TERMS OF EMPLOYMENT**

*Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be established by the District.*

*Performance of the job will be evaluated in accordance with provisions of the School Board's policy on evaluation of personnel.*

*The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.*

**HISTORY OF JOB CLASSIFICATION**

ISSUED: 03/07/24 PT; BOARD APPROVED: 03/20/24

**EARLY LITERACY INTERVENTIONIST**

WORKING CONDITIONS & PHYSICAL EFFORT:	Seldom Or Never	Monthly	Weekly	Daily	Hourly
1. Lift objects weighing up to 20 pounds			X		
2. Lift objects weighing 21 to 50 pounds	X				
3. Lift objects weighing 51 to 100 pounds	X				
4. Lift objects weighing more than 100 pounds	X				
5. Carry objects weighing up to 20 pounds			X		
6. Carry objects weighing 21 to 50 pounds	X				
7. Carry objects weighing 51 to 100 pounds	X				
8. Carry objects weighing 100 pounds or more	X				
9. Standing up to one hour at a time					X
10. Standing up to two hours at a time				X	
11. Standing for more than two hours at a time				X	
12. Stooping and bending					X
13. Ability to reach and grasp objects					X
14. Manual dexterity or fine motor skills					X
15. Color vision, the ability to identify and distinguish colors					X
16. Ability to communicate orally					X
17. Ability to hear					X
18. Pushing or pulling carts or other such objects				X	
19. Proofreading and checking documents for accuracy				X	
20. Using a computer to enter and transform words or data				X	
21. Using various technology tools				X	
22. Working in a normal office environment with few physical discomforts	X				
23. Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variation, or other conditions	X				
24. Working in an area that is very uncomfortable due to extreme temperature, noise levels, or other conditions	X				
25. Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises or muscle pulls	X				
26. Operating automobile, vehicle, or van	X				
27. Other physical, mental or visual ability required by the job	X				

Early Literacy Interventionist – INS